





# Let LRMs Break Free from Overthinking via Self-Braking Tuning

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Paper: https://arxiv.org/pdf/2505.14604

Project Page : https://zju-real.github.io/SBT

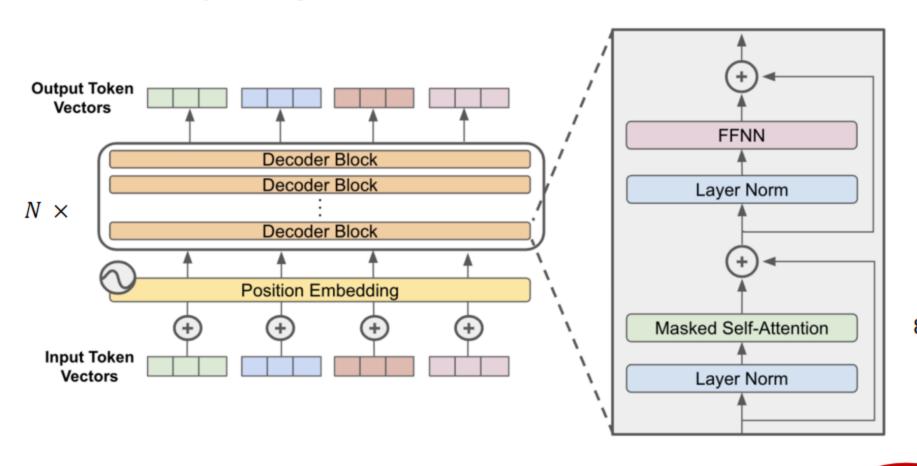
Presenter: Haoran Zhao



# **Background**

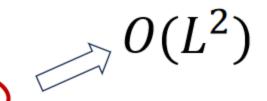


## $O(L^2)$ complexity of decoder models.



 $6D_{FFN}D$ 

$$8D^2 + 2LD$$



 $N\big(L(8D^2+6D_{FFN}D+LD)\big)\to 8NLD^2+6NL\ D_{FFN}D+NL^2D$ 



## **Background**



- Influenced by RL algorithms such as GRPO, large-scale reasoning models exhibit enhanced reasoning capabilities, while simultaneously incurring proportionally excessive token consumption across a wide range of tasks.
- Earlier approaches often relied on hard-coded rules or externally imposed constraints to forcibly correct model behavior. However, such methods tend to disrupt natural reasoning and limit generalization. Ideally, a reasoning model should inherently recognize when additional reasoning becomes redundant, enabling self-regulation without external intervention.

#### Llama3.3-70B (7 tokens)

The answer to 2 + 3 is 5.

#### Qwen2.5-72B (7 tokens)

The answer to 2 plus 3 is 5.

#### Qwen2.5-Math-72B (45 tokens)

To find the answer of 2 plus 3, we can follow these steps: 1. Start with the number 2. 2. Add the number 3 to the number 2. When we add 3 to 2, we get:  $\{2+3=5\}$  So, the answer is  $\{1,2,3,4\}$ .

#### GPT-4o (7 tokens)

The answer to 2 + 3 is 5.

## Gemini Pro (5 tokens)

2 + 3 equals 5.

#### Claude-3.5 (7 tokens)

The answer to 2+3 is 5.

### QwQ-32B-Preview (901 tokens)

Solution1
39 tokens

2 plus 3... that's a pretty straightforward arithmetic problem. I think I can handle this. So, let's see, 2 plus 3 means I'm adding two numbers together. I know that when you add two and three, you get five.

But maybe I should think about it step by step to make sure I understand the process.

Solution2 109 tokens First, what is addition? Addition is a mathematical operation where you combine two or more numbers to get a total or sum. In this case, I'm dealing with two numbers: 2 and 3. So, starting with 2, if I add 3 to it, I'm essentially moving three steps forward on the number line. Let me visualize that. If I start at 2 and move one step to the right, I reach 3. Another step takes me to 4, and one more step takes me to 5. So, 2 plus 3 equals 5.

Solution3 39 tokens Alternatively, I can think of it in terms of objects. Suppose I have two apples and then I get three more apples. How many apples do I have in total? Well, two apples plus three apples equals five apples.

Solution4 34 tokens Another way to look at it is using fingers. I can hold up two fingers on one hand and three on the other, then count all the fingers together, which gives me five fingers.

Solution5 42 tokens I can also break it down using smaller numbers. For example, 2 plus 2 equals 4, and then adding one more makes it 5. So, 2 plus 2 is 4, plus 1 is 5, which is the same as 2 plus 3.

Solution6 26 tokens Moreover, if I consider the number properties, 2 and 3 are both positive integers, and their sum should also be a positive integer, which is 5.

Solution8 29 tokens Furthermore, in algebra, if I have an equation like x + 3 = 5, then solving for x would give me x = 2, which aligns with 2 plus 3 equals 5.

Solution10 19 tokens Alternatively, using Roman numerals, 2 is II and 3 is III. Adding them together gives V, which is 5.

In conclusion, the answer to 2 plus 3 is 5.



# Idea: Train models to self-regulate reasoning length





- ■Ideal Objective: For different problems, enable the model to adaptively output an appropriate reasoning length while minimizing impact on accuracy.
  - For problems of different difficulty levels, enable the model to learn data on appropriate reasoning lengths.
- Through multiple methods, help the model "recognize" what constitutes redundant reasoning.

Self-Braking Tuning

# Foundation: Analysis of Reasoning Trajectories



- **Key Insight**: Reasoning models generally tend to utilize multiple solutions to address the same problem:
  - First Solution: understand and analyze the problem step by step, and then solve the problem gradually
  - Other Solutions: serve to reflect on, verify, and supplement the solution, yet often overshadow the main focus and lead to significant token consumption.



How many positive whole-number divisors does 196 have?



## Foundation Solution: Initiate Reasoning

#Token:541

Okay, so I have to figure out how many positive whole-number divisors 196 has. ..... Putting it all together, 196 can be factored into  $2^2 * 7^2$ . So the prime factorization is 2 squared multiplied by 7 squared.Now, how do I find the number of divisors from here? I think the formula is to take each exponent, add one to them, and then multiply those. So for each prime factor, take the exponent, add 1, and multiply all together. In this case, the exponents are 2 and 2 for primes 2 and 7 respectively. Adding 1 to each gives 3 and 3. Then, multiplying those together: 3 \* 3 = 9. So, does that mean 196 has 9 positive whole-number divisors?

#### **Evolution Solution 1: First Check**

#Token:178

Let me verify to make sure I didn't make a mistake. Listing the divisors manually might help......Counting these, that's 9 divisors in total. So yes, that matches what I found earlier using the formula.

#### **Evolution Solution 2: Second Check**

#Token:134

Just to make sure I didn't miss anything, let me check each number I listed......So, 196's prime factors are only 2 and 7, with exponents 2 and 2, leading to 9 positive divisors. Hmm, I think that settles it.

### **Evolution Solution 3: Third Check**

#Token:224

Just to make sure I didn't miss anything, let me check each number I listed......So, 196's prime factors are only 2 and 7, with exponents 2 and 2, leading to 9 positive divisors. Hmm, I think that settles it.

#### **Evolution Solution 4: Final Justification**

#Token:71

I think that's thorough enough. I double-checked the prime factorization, ensured that each exponent is accounted for, multiplied to get the total number, and then listed all the possible divisors manually to confirm that there's no mistake. So, I don't think I made any errors here. 196 does have nine positive whole-number divisors.



# **Method:Overthinking Identification**





- Based Dataset: OpenR1-Math-94K (also applies to other reasoning datasets)
- **■** Division of Solutions:
  - Foundation Solution
  - Evolution Solution
- **■** Metrics for Identifying Overthinking
  - Reasoning Efficiency Ratio(RER): Quantify the structural efficiency of reasoning

$$\eta_s = \frac{FS}{TS}$$

■ Overthinking Marker Ratio(OMR): Capture the linguistic characteristics of reasoning

$$\kappa_t = \frac{1}{TT} \sum_{i=1}^{TT} \mathbb{I}[w_i \in \mathcal{M}], \quad \mathbb{I}[w_i \in \mathcal{M}] = \begin{cases} 1, & \text{if } w_i \in \mathcal{M} \\ 0, & \text{otherwise} \end{cases}$$

**■** Overthink Score

Overthink Score = 
$$\beta \times \kappa_t + (1 - \beta) \times (1 - \eta_s)$$
 ( $\beta = 0.1$ )

# Analysis: Why $\beta = 0.1$ ?



## **■** Theoretical Insight

- Reasoning efficiency dominance
- **■** Linguistic indicator robustness

## ■ Factual Evidence

- The experiment results show β=0.1 (balancing 90% RER and 10% OMR) optimizes SBT-E/D: SBT-E hits 57.83% accuracy with 1673 tokens (48.9% token cut vs. baseline), while SBT-D reaches 56.66% accuracy with 1682 tokens.
- Both SBT variants outperform the baseline in token efficiency (halving tokens) with minimal accuracy loss (<2.7pp), proving SBT's ability to eliminate overthinking without compromising reasoning quality.

Method	$\boldsymbol{\beta}$	Acc	#Tok	
Baseline	-	59.36	3277	
SBT-E	0.05	56.48	1762	
	<b>0.1</b>	57.83	<b>1673</b>	
	0.15	56.52	1874	
	0.2	55.86	1809	
SBT-D	0.05	56.24	1678	
	<b>0.1</b>	<b>56.66</b>	1682	
	0.15	56.21	1784	
	0.2	55.74	1814	

# Foundation:LLMs'Difficulty Awareness Potential





- **Key Insight**: Large models inherently possess a certain degree of difficulty awareness: when facing hard-to-solve problems, they naturally allocate more tokens to attempt solutions—this phenomenon is particularly prominent in reasoning models.
- We aim to unlock this potential of LLMs through Self-Braking Tuning (SBT), thereby enabling adaptive reasoning

SBT-trained models autonomously adjust reasoning length based on task difficulty:

Dataset	Difficulty	Avg Steps			
GSM8K	Easy	27.78			
MATH500	Medium	51.32			
AMC23	Hard	106.40			
AIME25	Very Hard	202.23			

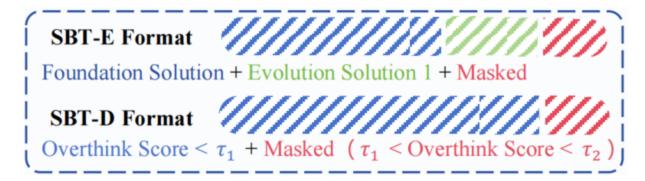
## Method: Adaptive Inference Data Construction





## ■ SBT-Exact

■ Fixed-structure truncation, uniformly retaining Foundation Solution + 1
Evolution Solution



■ Structurally clarify the **necessary reasoning** - **overthinking boundary**, suitable for scenarios pursuing stable efficiency

## **■** SBT-Dynamic

- Step-wise adaptive truncation, gradually appending reasoning steps starting from the Foundation Solution
- Dynamically adjust reasoning length based on problem difficulty, suitable for reasoning completeness needs of complex tasks

# Analysis: Impact of overthinking thresholds





- Different Threshold: 0.2/0.3/0.4
- Proportion of Overthinking Cases: 60%/50%/40%
- The threshold for classifying overthinking instances affects dataset composition and model performance greatly, with a 0.2 threshold working best for SBT-E (cutting tokens by 49% while keeping 97.4% baseline accuracy) and classifying ~60% of samples as overthinking cases.

Method	Threshold	Acc	#Tok
Baseline	-	59.36	3278
SBT-Exact	0.2 0.3 0.4	<b>57.83</b> 56.70 57.38	<b>1673</b> 1755 1834
SBT-Dynamic	0.2 0.3 0.4	56.66 <b>57.47</b> 57.36	1682 1917 1902

# Analysis: Step-level vs. Token-level





■ In the SBT-D method, we replace step-level metric calculation and truncation position determination with token-level ones to fully measure the differences between step-level and token-level approaches.

Level	Acc	#Tok		
Baseline	59.36	3277		
Step-Level	<b>56.66</b>	<b>1682</b>		
Token-Level	56.24	1753		

■ The model achieves better performance at the step-level, which indicates that it benefits from complete logical units rather than more aggressive but potentially incoherent truncation methods.



# **Method: Self-Regulating Braking Strategy**





## ■ Masked redundant thinking

- Retain a small amount of redundant reasoning, mask it without calculating loss, and help the model distinguish between effective reasoning and redundant reasoning
- Masked segments serve as explicit negative examples: models observe overthinking patterns without receiving gradient reinforcement, which enables them to conduct discriminative learning of reasoning termination boundaries.

## ■ Natural language guidance

■ We further enhance self-regulation by adding clear natural language cues at reasoning stop points. For example, "Wait, I've gotten the same answer multiple times, time to end the thinking."

# Analysis: Preserved reasoning & redundancy mask





■ We divided the number of preserved solutions and the corresponding length of masked redundant thinking to comprehensively explore the impact of different effective thinking and redundant thinking on the entire method.

Reservations & Masked Content	Acc	#Tok
Baseline	59.36	3277
1 solution & A few sentences 1 solution & 1 solution 2 solutions & A few sentences 2 solutions & 1 solution	56.95 57.69 <b>57.83</b> 57.45	1700 1697 <b>1673</b> 1684

■ Our key insight is that preserving two solutions provides the model with a critical internal signal—"I have obtained the same answer multiple times"—thereby stimulating its active awareness of stopping reasoning.

# Analysis: NLG vs. Alternative Approaches



■ Among the methods for guiding the appearance of the reasoning termination marker, we compared three approaches: no guidance, natural language guidance, and special token guidance.

<b>Guiding Mode</b>	Acc	#Tok
Baseline	59.36	3277
Natural Language	56.66	1682
Special Token	56.61	1797
No Guidance	56.39	1801

■ Natural language guidance leverages the model's existing capabilities to recognize logical transitions and reasoning completion, rather than introducing artificial control mechanisms that require learning new rules, thus offering relative advantages.

## **Experiments**



## Main Results

➤ Token Efficiency
SBT cuts tokens by
30.7–62.8% with minimal
accuracy loss, retaining
94.1% accuracy on Llama3.1-8B.

## ➤ Model Scaling

Larger general models benefit more (up to 62.8%), while math models show smaller gains (30.7–48.9%).

Base Model	Method	GSM8K		MATH500		AIME		AMC23		AVERAGE	
	Method	Acc	#Tok	Acc	#Tok	Acc	#Tok	Acc	#Tok	Acc	#Tok
Qwen2.5-Math- 1.5B-Instruct	Baseline SBT-E SBT-D	85.00 84.85 84.87	514 426 414	80.25 77.10 77.30	1712 1121 1046	16.25 13.75 14.17	7381 3101 3381	55.94 55.63 50.31	3503 2044 1888	<b>59.36</b> 57.83 56.66	3277 <b>1673</b> 1682
Qwen2.5-Math- 7B-Instruct	Baseline SBT-E SBT-D	96.11 95.45 95.37	1460 997 956	92.67 90.77 91.15	3816 2501 2629	40.83 38.75 38.38	11904 8772 9778	83.13 77.19 80.06	6937 4443 5208	<b>78.19</b> 75.54 76.24	6029 <b>4178</b> 4643
Llama-3.2- 1B-Instruct	Baseline SBT-E SBT-D	41.85 39.96 41.21	1639 1056 698	25.22 24.35 25.07	6624 3180 2591	1.25 0.42 1.04	13150 6615 6821	9.38 9.06 13.13	10210 4708 4388	19.43 18.45 <b>20.11</b>	7906 3890 <b>3624</b>
Llama-3.1- 8B-Instruct	Baseline SBT-E SBT-D	88.03 85.03 88.27	1593 777 997	59.98 57.60 62.60	9304 2292 3847	9.58 6.84 7.70	13663 5658 5845	36.75 33.44 38.12	9742 4045 6476	48.59 45.73 <b>49.17</b>	8576 <b>3193</b> 4291

## ➤ Variant Trade-offs

SBT-E achieves higher reduction (48.3%) but slightly lower accuracy, whereas SBT-D balances both, even boosting accuracy by +2.62%.



## **Discussion & Future Work**





- ➤ **To be Adaptive**: How do we define, quantify, and implement the adaptive reasoning of a model?
- ➤ Balancing overthinking and underthinking: How can we find the optimal reasoning depth without sacrificing accuracy or insight?
- ➤ Moving toward metacognitive control:Can a model truly monitor and regulate its own reasoning process?
- ➤ Beyond Efficiency Toward Reasoning Wisdom: Should we optimize purely for efficiency, or for thoughtful, context-aware reasoning?

▶.....



# Thanks for your listening! Welcome any questions!

Welcome to contact me: ran159753@tju.edu.cn

